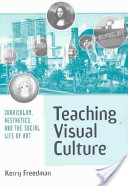
**Kerry Freedman**

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Contemporary Art Education Theorist

Currently teaching at Northern Illinois University.

Over 30 years experience as an art educator.

Concerned with social and cultural importance of art education.

Stresses the need for strong leadership of art education programs.

Encourages art educators to not just be advocates, but activists for the preservation and development of their programs.

Insists that students and teachers should be active participants in curriculum and learning. Teachers should consider their students’ needs and interests. Curriculum then becomes a constant process.

In July 2011 Freedman won a NAEA Research Grant for her work titled for her work titled : Lessons About Creativity and Cognition from Auto-Didactic Visual Culture Communities. This is to be an international study intended to help high school and undergraduate teacher education.

Her website, including email address can be found here at:

<http://art.niu.edu/art-education/kerry-freedman.html>